

New Hampshire Gallup Student Poll Items

The 24 core items in the New Hampshire Gallup Student Poll survey are on a five-point scale, where “5” means strongly agree and “1” means strongly disagree.



Engagement

Items 1-9 are on a five-point Likert scale where “1” is defined as strongly disagree and “5” is defined as strongly agree.

- Q01.** At this school, I get to do what I do best every day.
- Q02.** My teachers make me feel my schoolwork is important.
- Q03.** I feel safe in this school.
- Q04.** I have fun at school.
- Q05.** I have a best friend at school.
- Q06.** In the last seven days, someone has told me I have done good work at school.
- Q07.** In the last seven days, I have learned something interesting at school.
- Q08.** The adults at my school care about me.
- Q09.** I have at least one teacher who makes me excited about the future.



Hope

Items 10-15 are on a five-point Likert scale where “1” is defined as strongly disagree and “5” is defined as strongly agree.

- Q10.** I know I will graduate from high school.
- Q11.** I have a great future ahead of me.
- Q12.** I can think of many ways to get good grades.
- Q13.** I have many goals.
- Q14.** I can find many ways around problems.
- Q15.** I know I will find a good job in the future.



Entrepreneurship and Career/Financial Literacy

Items 16-17 are on a five-point Likert scale where “1” is defined as strongly disagree and “5” is defined as strongly agree.

- Q16.** I am learning how to start and run a business in school.
- Q17.** I am learning how to save and spend money in school.



Career-Connected Learning

Item 18 and items 20-24 are on a five-point Likert scale where "1" is defined as strongly disagree and "5" is defined as strongly agree.

Q18. My school offers many career-connected learning opportunities.

Q19. Have you ever participated in the following career-connected learning opportunities through your school?

- a) A career interest assessment (for example, Awato, Xello, YouScience)
- b) Career fair (an event where you can learn about and/or meet possible employers)
- c) Job talk or panel (listening to a person or group of people talking about their jobs or careers)
- d) Doing an activity to learn about a job or career in class (for example, during math, English, social studies or any other class taken during the school day)
- e) Mock interview or practice interview
- f) Field trip related to a job or career
- g) Volunteering related to a job or career
- h) Career and technical education, CTE, CTC, or ATC (classes directly related to a job or career path)
- i) Extended learning opportunity or ELO (earning school credit for a learning experience that happens outside the traditional classroom)
- j) Mentorship (for example, talking with a trusted adult at school about your future job or career)
- k) Job shadow (a day or several days spent watching an adult at their workplace)
- l) Internship or externship (an extended experience at a workplace, with NO expectation you will get a job there when you are done)
- m) Registered apprenticeship (an extended and paid experience at a workplace, with the expectation you will get a job there when you are done)
- n) Other type of job/career activity or event (please write the activity here – your response will be shared exactly as written)

Q20. I would like to participate in more career-connected Learning opportunities at my school.

Q21. The career-connected learning opportunities at my school have informed what I plan to do after high school.

Q22. While at school this year, I learned about a job or career that I had not heard of before.

Q23. My experiences at this school make me feel like there are many different types of jobs that could be a good fit for me.

Q24. The job or career activities at my school include the types of jobs and careers I'm interested in.

Self-Reported Items

Self-Reported Items: grade level, grades, performance in school, attendance, mentorship and involvement in activities.

The following questions are for statistical purposes only.

1) I have a mentor who encourages my development.

- ☐ 1 Strongly disagree
- ☐ 2 Disagree
- ☐ 3 Neither agree nor disagree
- ☐ 4 Agree
- ☐ 5 Strongly agree

2) I am involved in at least one activity, such as a club, music, sports or volunteering.

- ☐ 1 No
- ☐ 2 Yes

3) What grade are you in at school? (Required)

- ☐ Grade 5
- ☐ Grade 6
- ☐ Grade 7
- ☐ Grade 8
- ☐ Grade 9
- ☐ Grade 10
- ☐ Grade 11
- ☐ Grade 12

4) Compared to most students, I do well in school.

- ☐ 1 Strongly disagree
- ☐ 2 Disagree
- ☐ 3 Neither agree nor disagree
- ☐ 4 Agree
- ☐ 5 Strongly agree

5) Which of the following best describes the grades you get at school?

- ☐ 1 Excellent
- ☐ 2 Good
- ☐ 3 Average
- ☐ 4 Poor
- ☐ 5 Prefer not to answer

6) How often did you miss school last year?

- ☐ 1 A lot
- ☐ 2 Some
- ☐ 3 Not much
- ☐ 4 None at all
- ☐ 5 Prefer not to answer